

# RECEPTIVE LANGUAGE

## (Understanding what is spoken):

### WH questions

- gather items that have similar functions (example: pens, pencils, crayons) and have your child name each item
  - -ask your child: " what do we do with these?"
  - Ask your child "why do we use these?"
  - "when do we use these?"
  - "who uses theses?"

### Following Directions

- Follow direction worksheets: attached
- Simon says

### Reading Comprehension

- Read books to child
  - Ask child:
    - "Who is the story about"
    - "Where does the story take place/where are they?"
    - "When does our story take place? (day, night, morning, afternoon, evening etc)"
    - "what is the problem"
    - "how are they feeling? Why?"
    - "what happened in our story?"
    - "What do you think is going to happen next?"
    - "How does the story end?"